



BRUTON SCHOOL
FOR GIRLS

Person Specification
Teacher

	Essential	Desirable	Means of assessment*
Qualifications	Candidates must be Qualified Teachers or able to gain QTS, with academic and teaching qualifications appropriate to the age range to be taught.	Additional relevant academic and professional qualifications and awards. Relevant in-service training.	A D
Experience	Experience of working as an effective member of a team.	Possess a working knowledge of Safeguarding (Child Protection) and Data Protection issues in a school context.	A I
Professional and Curriculum Development	Evidence of commitment to relevant professional development and effective curriculum development. A willingness to adapt to new approaches to teaching.		A D I
Communication Skills	Possesses good presentation skills, a willingness to listen and the ability to communicate effectively with pupils, parents and colleagues.	Attention to detail in oral and written communications.	A I L T
ICT	Possesses or is prepared to gain the skills necessary to use information and communications technology to enhance teaching and learning and external communications.	Experience of using new technology to support learning and teaching.	A I L T
Commitment to School Priorities	Willingness to become involved in school and departmental planning.		A I
Interpersonal Skills	Willingness to consult with and listen to the views of others; good interpersonal skills and an ability to maintain positive relations with pupils. Ability to be a good role model with high standards.	Ability to cope with difficult situations and retain a balanced perspective.	A I L T
Whole-School Commitment	Commitment to and support of school policies and a positive ethos. Willingness to support and commit to extra-curricular activities.		A I

* A Application documents (form, letter, *curriculum vitae*)
D Documentation qualifications check
I Interview
L Lesson observation
T Outcome of task