



BRUTON SCHOOL
FOR GIRLS

**Teacher of Mathematics
and possibly Physics**

From September 2012

Additional information for applicants

Bruton School for Girls was founded in 1900 and occupies an attractive site on the outskirts of this small town in south-east Somerset. The school caters for girls between the ages of 2 and 18 and for boys between 2 and 7. Those in Year 6 and below are members of Sunny Hill Preparatory School, an integral part of BSG. The total school roll currently stands at approximately 260 of whom about 10 per cent live overseas, chiefly in Hong Kong or China. Boarders, who account for approximately 45 per cent of the senior school population, are accommodated in Old Vicarage, Cumberlege and Highcroft. We operate a Monday-Friday curriculum but members of staff will occasionally be required to participate in weekend activities or duties.

Bruton is affiliated to the Girls' Schools Association, Boarding Schools Association, Independent Association of Preparatory Schools and Independent Schools Council.

In the senior school, girls are admitted chiefly into Form 1 (Year 7), Form 3 (Year 9) and the Sixth Form. The ability profile at entry is slightly above average but the examination results are amongst the best in the county and the school enjoys a high academic reputation. That is not to say that the school is interested only in academic success; far from it, the extra-curricular programme and the range of opportunities provided are of central importance.

Bruton is situated in attractive countryside within easy reach of Bath, Bristol, Salisbury and Exeter. London is less than two hours away by train or a little longer via the A303 and M3. Glastonbury Tor is visible from the school. The quality of life enjoyed by Somerset residents is arguably very high. However, none of these factors should be taken to mean that the school is simply a 'cosy' environment. We are passionate about providing an academically challenging and broad-based education for the children and young people with whom we work. We encourage them to develop as wide a range of experience as possible, so as to find out more about themselves, their personal strengths and what they enjoy doing. The personal skills, self-awareness and self-confidence they gain enable them to fulfil their potential and make sound decisions for themselves as their lives develop. Mutual respect is a cornerstone of life in the school.

Departmental Information

The Mathematics department teaches all girls in Forms 1-5 (Years 7-11) and prepares candidates for GCSE, AS and A level Mathematics and AS and A level Further Mathematics qualifications. Classes

are set for Mathematics throughout Forms 1-5. Four adjoining teaching rooms are available, one of which currently has an interactive whiteboard and another a computer-linked projector, plus a separate room in the sixth form building. ICT rooms with at least 20 computers can be booked for class use. Recruitment at AS and A level is healthy. Results at all levels are good and have often been outstanding at A level. Girls are regularly entered in national mathematics competitions, in which they enjoy success.

The post arises due to the retirement of three colleagues who currently teach part-time in the department. We are seeking a colleague who can continue to uphold high standards of mathematics teaching and who will contribute to school life beyond the academic curriculum. The ability to teach elements of A level Mathematics and Further Mathematics will be a significant advantage, and candidates are asked to state which units/modules of the current OCR specification in which they are confident.

The possibility exists to combine the post with some teaching of Physics. That department is based in an attractive and well-equipped Science building. Enthusiasm for the sciences is strong and results outstanding. Students have gained places to read Medicine, Veterinary Science and Dentistry and taken part in a range of extra-curricular activities including the Engineering Education Scheme, Nuffield Bursaries and with the Smallpeice Trust. Applicants are asked to state whether they are willing and able to teach that subject and, if so, to what level.

At this stage of the academic year, it is possible that the teaching could be tailored to provide a full-time or a part-time post and, again, applicants are asked to specify their preference.

All teachers are involved in pastoral support of the girls, usually as a Tutor or Co-Tutor.

The Job Description and Person Specification will give a good picture of the nature of the post and the likely skills and characteristics of the successful candidate. Study of the school's prospectus and website www.brutonschool.co.uk will help place the post within the context of the school community, its ethos and aims.

Applicants are asked to complete the school's application form and to enclose a letter which addresses the main responsibilities of the post, as laid out in the documentation. Tell us, in no more than one page of A4, about yourself, your career to date, what you are looking for in this post and what you can bring to our community in terms of educational philosophy, classroom teaching, experience and ambitions for the future.