



BRUTON SCHOOL **FOR GIRLS**

GCSE Results 2010

Highlights...

- 96% of grades were A* - C
- 52% of grades were A* - A
- 100% of students achieved at least five A* - C passes
- 96% of students achieved at least five A* - C passes including English & Maths
- 93% students achieved eight or more A* - C grades

	No. of grades	% of total
Grade A*	83	19%
Grade A	140	33%
Grade B	119	28%
Grade C	67	15%

SUCCESS ACROSS THE BOARD AT BRUTON SCHOOL FOR GIRLS

24th August 2010

2010 is a vintage year for GCSE results at Bruton School for Girls. No less than 96 per cent of the girls achieved the benchmark five GCSE passes at grades A*-C including English and Mathematics.

Every candidate gained at least five passes at grades A*-C and 93 per cent gained at least eight passes at that level.

96 per cent of all the grades achieved in the school were C or above. A*s and As accounted for 52 per cent.

Outstanding individual results were: Annie Fraser of Milborne Port whose 11 passes were all at A*; Emily Hughes of Wincanton with seven A*s and three As; Alice Parsons of South Cheriton with seven A*s and two As; Tina Mok from Hong Kong with seven A*s and an A; and Hannah Sharp of Gillingham with six A*s and three As.

Others gaining at least six A*s and As were: Sophie Baker of West Camel, Carina Birch of North Cheriton, Kate Borthwick of Frome, Isobel Carretta of Thornford, Sharon Cheng

from Hong Kong, Hattie Ffooks of Lamyatt, Jessica Goodson of Milborne Port, Kirsty Hoskins of North Brewham, Emily Howard of Kilmington, Linda Leung from Hong Kong, Alison Linney of Wanstrow, Jennifer Mok from Hong Kong, Maria Phillips of Gillingham, Denise Powell of Barton St David, Stephanie Thayer of Hornblotton and Emily Tse from Hong Kong.

Headmaster John Burrough commented “These results are extremely pleasing. For such a high percentage to have gained the top grades provides further evidence of the value of a girls-only education. Their involvement and achievements outside the classroom have contributed in no small part to the girls’ success.

“In highlighting the achievements at A*, we must not forget how hard-won many a B or C is. I pay tribute to the determination and talent demonstrated by the girls and congratulate them and their teachers.”