



**BRUTON SCHOOL**  
FOR GIRLS

**A Level Results 2009**

**Highlights...**

- Bruton School for Girls students achieved 52% A grades.
- Twelve students achieved three or more A grades
- Two students gained places at Cambridge University

	No. of grades	% of total
Grade A	53	52%
Grade B	17	16%
Grade C	14	13%

**Vintage Year at Bruton School for Girls: 52% A Grades**

20<sup>th</sup> August 2009

Celebration was the order of the day at Bruton School for Girls, where over half (52 per cent) of the A level grades were As. Twelve of the thirty-three candidates scored three or more top A grades.

Leading the way were two girls whose results confirm their places at Cambridge University. Isabel Hughes of Wincanton is to read Natural Sciences at Newnham College and Emily Pollard of Ansty near Tisbury has gained a place at Clare College on one of the most competitive degree courses in the country, Veterinary Medicine. Head Girl, Lydia Newton of Wincanton, and her deputies, Samantha Clarke of Frome and Charlotte Battisson of East Coker, also gained straight As. Lydia will be reading Medicine at Newcastle, Samantha Human Biology at Birmingham and Charlotte will be applying for a Veterinary place in the autumn.

The other students gaining three or more A grade results were: Lindsay Borthwick of Frome (who will read Civil Engineering at Southampton), Jenny Gao (Maths and Economics at Warwick), Amanda Li (Economics at Chinese University of Hong Kong), Sara Shen (Economics at University College London), Victoria Voysey of Sparkford (Sport & Exercise Science at Bath), Crystal Choy ((Law at Warwick University) and Cathy Zhang (Economics at Warwick). In addition there were numerous examples of girls achieving grades that surpassed expectations.

“Everyone at the school is delighted with these A level results” said Headmaster John Burrough. “They reflect tremendous hard work by the students and an excellent standard of teaching. I heartily congratulate all concerned, not just those who have achieved top grades but everyone who has worked to the very best of her ability. This is further evidence of the advantages of girls-only education.”